English texts/video stimulus:

Three little pigs Myths and legends through the ages English Writing Opportunities:

Recount of trip
Diary entry of a builder from different times

Discussion text which type of house is better?

Estate agent brochure for buildings Through the key hole Social, Moral, Spiritual and cultural links:

Religious buildings Workhouses Hospitals Schools — new school/old school comparison Art and Design:

Paint pictures of famous buildings and re create them in another form

Design and create our own mosaic patterns

Stained glass windows

Design and Technology:

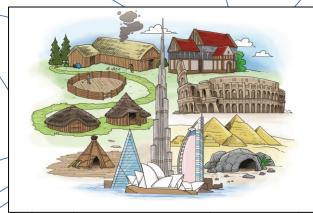
> Build models of different buildings from different times using alternative materials

Science

What temperature would it have to be for an igloo to melt? What materials did they use to build houses (and their properties)

How does electricity work? When did it come into buildings How long do buildings stand for

Which rocks and soils are used to build buildings



Computing:

Google earth Design our own house Programme (sims) Research

Music

Compose our own music What materials are used for buildings with acoustics?

Does the shape have anything to do with the acoustics?

PE:

Crossbar

Languages:

Roman numerals Cave markings Hieroglyphics

Famous People:

Who designed famous buildings such as the white house.

Visits:

Weston Park

Wroxeter Roman Ruins Chester? Church Stretton Haughmond abbey Attingham Park

Geography:

Compare our local area to what it was like in the past

Look at maps before Roman times and now

What types of houses are in different places around the world?

Year 3: Summer I and 2 — Buildings

Mathematics:

Comparing how tall buildings are Counting the number of bricks in houses from different times

Looking for lines of symmetry in different buildings

Looking for different shapes in buildings Word problems involving buildings Looking at angles in buildings

History:

Compare our local area to what it was like in the past

Create a time line of materials used to create buildings