



WOODLANDS WEEKLY REMOTE PLANNING OVERVIEW

Reception- Week beginning 1.3.21

All lesson plans and modelled examples are on our class DOJO page

		<u>Our Mathematics focus this week is</u> Subtraction as an inverse of addition	<u>Our Project focus area this week is</u> I wonder, do you notice any signs of Spring outside?	<u>Our stories this week will focus on</u> <u>Traditional Tales</u>
Monday	<u>Phonics:</u> Daily Speed Sounds lesson Daily Word Time Lesson (Please see Class Dojo for differentiated links for your child)	<u>Secrets of Success Assembly</u> Live Class assembly to introduce the SOS focus of Push Yourself Staff and children to share successes of the week from both remote and in school learning.	<u>Project Learning:</u> We have noticed and discovered some of the first signs of Spring in the school garden and at Forest School. Whilst out exploring, some of the children have found frogspawn in the school pond. I wonder, do you notice any signs of Spring outside?	<u>Story Time:</u> The Three Billy Goats Gruff By Mara Alperin
Tuesday	<u>Phonics:</u> Daily Speed Sounds lesson Daily Word Time Lesson (Please see Class Dojo for differentiated links for your child)	<u>Mathematics</u> Exploring subtraction using the bar model. Convince me that ____ subtract ____ equals ____" Recording their findings.	<u>Project Learning:</u> To explore the children's ongoing enquiries into the signs of Spring outside. The learning will follow the children's interests from the previous session.	<u>Story Time:</u> The Three little Pigs By Heather Amery
Wednesday	<u>Phonics:</u> Daily Speed Sounds lesson Daily Word Time Lesson (Please see Class Dojo for differentiated links for your child)	<u>Mathematics</u> Exploring subtraction using practical resources and a number line to count back. "Convince me that 6 subtract 3 equals 3". Recording their findings.	<u>Project Learning:</u> To explore the children's ongoing enquiries into the signs of Spring outside. The learning will follow the children's interests from the previous session.	<u>Story Time:</u> The Gingerbread Man By Miriam Latimer
Thursday	<u>Phonics:</u> Daily Speed Sounds lesson Daily Word Time Lesson (Please see Class Dojo for differentiated links for your child)	<u>Mathematics</u> Ordering numerals correctly 0-10/20, then finding more/ less than a given number. "Convince me the numbers are in the correct order".	<u>Project Learning:</u> To explore the children's ongoing enquiries into the signs of Spring outside. The learning will follow the children's interests from the previous session.	<u>Story Time:</u> Goldilocks and the Three Bears. By Mara Alperin
Friday	<u>Phonics:</u> Daily Speed Sounds lesson Daily Word Time Lesson (Please see Class Dojo for differentiated links for your child)	<u>Mathematics</u> Whole class Teams Meeting Children to meet virtually and socialise before the whole class return on 8 th March.	<u>Project Learning:</u> To explore the children's ongoing enquiries into the signs of Spring outside. The learning will follow the children's interests from the previous session.	<u>Celebration Assembly</u> To celebrate SOS achievement at home and in school. Djos, Weekend Wows and Reader of the Week!