

Sport Funding Action Plan - September 2022-2023 Total funding allocation for [current] academic year: 19,540 Total predicted spending: 19,557.70

: RAISE THE PROFILE OF SPORT SO THAT THERE IS INCREASED ENGAGEMENT OF ALL PUPILS IN REGULAR PHYSICAL ACTIVITY				
Actions (What are we doing?)	Monitoring Evidence (How do we know it has happened?)	Cost/resource implications	Evaluation (What is the impact of the spending??	
 All children to have access to sporting activity throughout the school day Further develop children's aspirations and understanding around sport and healthy lifestyle Organise intra-school activities so that a greater percentage of disadvantaged pupils take part (orienteering, cross country) Subscribe to the Telford and Wrekin Sports Partnership and increase the number of sporting teams participating in interschool competitions. Continue to promote at (least weekly) 'daily mile' physical activity into the school timetable, as additional activity to the 2 hours weekly allocated PE time Develop twice weekly, Wake Up Shake up initiative, build into routine Improve playground markings for KS1 area to support physical play 	PE progression documents Data analysis, from progression docs, to inform future actions PE curriculum lead monitoring Link governor monitoring Lesson observations Planning scrutiny Pupil voice feedback Audit of PE equipment PE CPD for support staff to ensure effective PE/physical exercise focus during lesson	Swimming sessions: 28 sessions @ £98.40 each. Total £2,755.20 TWSP: £2,697.50 Daily mile recycled track: £4000		

2: THE PROFILE OF PESSPA BEING RAISED ACROSS SCHOOL AS A TOOL FOR WHOLE SCHOOL IMPROVEMENT.

Actions (What are we doing?)	Monitoring Evidence (How do we know it has happened?)	Cost/resource implications	Evaluation (What is the impact of the spending?)
 PE subject leader to attend termly subject leader network meetings and disseminate information. Continued subscription to School Sports Partnership Subject leader to liaise with SSCo to organise model team teaching opportunities for gymnastic lessons taught by a gymnastics specialist. Increased opportunities for pupils to participate in TWSSP School Games Subject leader to evaluate, purchase and implement a whole school progressive scheme of work, to improve the quality of PE lessons. 	PE progression documents PE curriculum lead monitoring Link governor monitoring Data analysis, from progression docs, to inform future actions Lesson observations Planning scrutiny Pupil voice feedback Membership subscription to be paid for TWSSP PE Lead to liaise with TWSSP SGOs to enter competitions	Network meetings £200 Supply cover: £400 2 days PE assessment toolkit £150	

Meeting national curriculum requirements for swimming and water safety:

What percentage of the current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?

What percentage of your current year 6 cohort use a range of strokes effectively (e.g., front crawl, backstroke, breaststroke etc.)?

What percentage of your current year 6 cohort perform safe self-rescue in different water-based situations (tread water, float on back etc.)?

Has school used the Primary PE and sport premium to provide additional provision for swimming-over and above the NC requirements? No, unable to book swimming slots but training has been used for additional staff.

Actions (What are we doing?)	Monitoring Evidence (How do we know it has happened?)	Cost/resource implications	Evaluation (What is the impact of the spending?)
Purchase of equipment to support the provision of a greater number of sports during PE lessons and after-school clubs	PE progression documents	Outside agency taught sessions:	
Opportunities (where appropriate and available) for outside agency coaching (cricket, athletics, football).	PE curriculum lead monitoring	£675 Transport costs £1200 Staff payment for running ASC/competitions:	
A variety of clubs available to children across the school ability. with a balance of KS1 and KS2 clubs	Link governor monitoring		
All pupils to access outdoor learning opportunities through use of forest school area timetable Outdoor learning resources	Data analysis, from progression docs, to inform future actions		
Extending the type of sports offered through the sports partnership, for example archery, curling, etc.	Lesson observations Planning scrutiny	Based on £20ph (Inc Oncosts)	
Extending the type of sports offered at ASC, for example archery, curling, etc.	Pupil voice feedback Audit of PE equipment	10 sessions @ 3hrs x 2 staff: £1,200 (Inc On-costs) 2 Sports clubs per week x 2 hrs x 35wks: £2,800 (Inc On-costs)	

: INCREASE PARTICIPATION ON COMPETITIVE SPORT WITHIN THE LOCAL AUTHORITY				
Actions (What are we doing?)	Monitoring Evidence (How do we know it has happened?)	Cost/resource implications	Evaluation (What is the impact of the spending?)	
 Increase opportunities for all children to participate in high quality after school sport and PE provision 	PE progression documents	SL release: £400		
 Subject leader to be released prior to sporting fixtures, to ensure 	PE curriculum lead monitoring	Transport costs: £1200 10 sessions		
 children are prepared for upcoming competitions. Increase links with other providers by sign posting external clubs and 	Link governor monitoring	Staff payment for running ASC/competitions:		
sporting organisations. This will enable chn to continue to play and develop their skills and confidence in sport, beyond what the school can offer.	Data analysis, from progression docs, to inform future actions	Based on £20ph (Inc Oncosts)		
• Extra-curricular sport to be fully funded, to ensure that those pupils who are deemed to be vulnerable are not disadvantaged	Lesson observations Planning scrutiny	10 sessions @ 3hr x 2 staff £1200		
 Fund transport to sporting competitions, events, specialist coaching etc. at other locations and schools 	Pupil voice feedback Nature friendly feedback	1 Sports clubs per week x 1 hr x 34wks (Inc On-costs) £680		
 Collect evidence towards the achievement of the Silver Award for competitive sport 	Audit of PE equipment			
Children able to participate in outdoor and adventurous activities through Arthog and Arthog Outreach	PE Lead to monitor and support teachers in undertaking competitions at the end of each unit of work			