

Reception Curriculum Overview Autumn 2

Reception Project

Investigate how the Autumn and Winter weather affects nature.

Explore how plants grow.

Investigate ourselves and our bodies—how do we keep healthy?

Explore our own celebrations and how they compare with others.



Maths

Number – Representing 1,2 & 3. Comparing 1,2 & 3. Composition of 1,2 & 3.

Measures, Shape and Spatial Thinking – Circles and triangles. Positional language.

Week 10.11,12

Number – Representing numbers to 5. One more and less.

Measures, Shape and Spatial Thinking – Shapes with 4 sides.



Snake garden

Children and the educator work together to find 'what's underneath'. They investigate the creatures they find underground and deepen their learning as they make links with the learning in the Workshop about snails.



Exploration of seasonal change and it's effects. Taking care of the chickens outside.

Phonics

Revisiting Read, Write, Inc. Set 1 sounds, speed sound lessons and oral blending.

Using phonic knowledge to decode and read words and/or texts that match the child's phonic ability.

Beginning to transfer phonic skills into independent writing when attempting to label and write about drawings.

Favourite Five Stories

- Binny's Diwali
- Peace at Last
- Our House
- One Snowy Night
- Stickman

Block area

Following our trip to Attingham Park, the children and educators looked at photos of our visit. The children became interested in the mansion so were challenged by the educator to look carefully at the shapes and structure of the building. The children have carefully designed and worked collaboratively to build their representations.

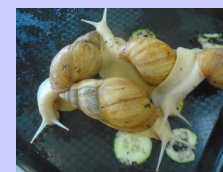


Following this the educator began comparing this building with others from around the world. The

children are currently interested in unusual buildings. They have discovered upside down houses, dog shapes buildings, buildings with wobbly walls and lots more!

Workshop

Working with the children to develop their knowledge and represent their ideas about the snails in the setting.



Children continue to improve and refine their observational drawing skills over time.

Introduce a wider range of media for children to represent their ideas.

Make links with the learning in Snake Garden as the children introduce the snails to the worms. Investigating anatomy, making comparisons and looking for similarities and differences.

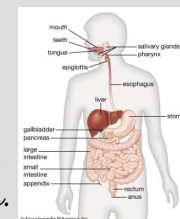
Piazza & Café

Working with the children to develop their knowledge and understanding of food - its origins and how its prepared.



Children are working with educators to learn how to safely prepare food for the snack table.

Children are beginning to notice how healthy and unhealthy foods affect our bodies.



Children refine and apply taught skills such as phonics and maths in meaningful situations.

Outside Building

Exploration and investigation of building materials and collaborative learning. Children continue to consider the design process in the creative cycle.

Children are working with educators, developing their interest in different types of trains and their journeys. They are interested in the train tracks and are beginning to select appropriate materials to build their trains.

