

**English/Phonics** On going phonics taught through the Read Write Inc Phonic programme. Children are assessed regularly and grouped to meet their growing phonological awareness. **Opportunities of extended writing** within the wider curriculum and foundation subjects; **Descriptive writing** – Describe their favourite physical or human feature within the school or local area. **Character disruption** of Queen Victoria **Research fact file** – Seasonal change/ weather pattern with their local area compared to other areas of the world.

**Comparative report**– Toys then and now

**Writing Instructions**– How to play a Victorian game.

**High quality text / Favourite five story**

The Colour Monster Starts School

Goodbye Summer, Hello Autumn

Lost in the Toy Museum

The Queens Knickers

Old Bear stories

## Maths

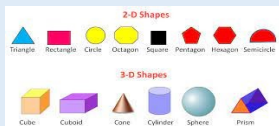
Number and Place value

(0-10/20/100)



Addition and subtraction

Shape – 2D and 3D shape and their properties.



Fractions of a shape/ amount

Measurement– length and height

## Science

**Seasonal change**– observe and record weather conditions over-time.

**Everyday materials and their properties**



**History- History** - Chronology timeline of family /siblings./ language of time

Extended timeline Queen Elizabeth 11

**Victorians—Queen Victoria**-what was it like to be a child in Victorian times compared to life now? Trip to Blist Hill

## Personal Development

**Respect Yourself: Eat Better**

1. Identifying and sorting different foods.
2. Nutrition
3. Healthy food plate
4. Create a fruit salad
5. Plan a meal going to a cafe

## Secrets of Success

**Try new things**– -begin to enjoy working with others.

-Talk about things they enjoy doing.

- sometimes meet other people who share similar interests.

## Circle time-Jenny Moseley

To take part in discussions with one other or whole class.

## Music

Charanga yr1 Unit 1 'Hey You'

Introducing pitch, rhythm and pulse (6x lessons)

## Religious Education

Unit 5: Creation and Thanksgiving. How do we say thank you for a beautiful world?

## P.E

Active play– team games

Gymnastics

Sending skills

Creative Dance

## Geography

**Geography**- Seasonal change

**Research** weather in another location in the UK and compare hot and cold areas of the world. **Focus on key physical features** including beaches, cliff, coast, forest, hill, mountains, sea, ocean, river, valley. **Focus key human features** including; city, town, village, factory, farm. Houses, office, port, harbour, and shop.

## Art—Drawing & Colour

Portraits—pencil drawing

Autumnal pictures/ mixing colours to show leaves changing colour.

## Computing

**Computer Literacy**

**Creating media**

1. Exploring the keyboard
2. Adding and removing text
3. Making changes to text
4. Explaining my choices
5. Pencil or key board.

**Digital painting**

1. Using paint on a computer
2. Using shape and lines
3. Making careful choices
4. Why did I choose this?
5. painting independently
6. Com