

## **HOME-SCHOOL AGREEMENT**

**Updated Sept 2022** 

 CHILD'S NAME	

We, the ADULTS responsible for children at home and at school, want EACH CHILD to have their needs provided for; to be kept safe and healthy, to be treated with respect and care.

EACH CHILD is special and unique.

We will encourage children to WORK HARD, to BEHAVE APPROPRIATELY and to take PRIDE and PLEASURE in their own and others' ACHIEVEMENTS.

We will work together IN PARTNERSHIP to help our children become confident and enthusiastic learners, who have ASPIRATIONS for future success.

Signed	_ Parent / Carer	Date

Signed on behalf of the School

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Mrs Crilly - Head Teacher

## **CURRICULUM**

#### AT SCHOOL WE WILL:

Ensure that every child is taught at an appropriate and challenging level.

Maintain an attractive environment with good resources and teach the full National Curriculum and Religious Education.

Extend and enrich the curriculum with visits, visitors, clubs and tuition.

#### AT HOME WE WILL:

Encourage our children to take part in curriculum opportunities.

Show positive interest in our children's learning.

Support our children's progress and development by attending parent meetings and school events.

Provide suitable clothing for school activities.

Ensure our children take part in PE and arrive at school with the correct PE clothing and footwear.

## **BEHAVIOUR**

#### AT SCHOOL WE WILL:

Ensure children are familiar with the school rules.

Use rewards and consequences fairly.

Ensure that school staff set a high standard of behaviour.

Respect the views of children and parents and backgrounds, acknowledging the different circumstances that exist within the community.

Consider and respect the feelings and property of other people in school and in the wider community.

Care for the grounds, buildings, furniture, equipment and books provided at school.

#### AT HOME WE WILL:

Help our children to understand and follow the school rules.

We will ensure our child always wears the correct school uniform.

Encourage our children to care for people and things, including school property, both at home and at school.

Behave in a way that sets all children a good example.

Support all school policies.

Behave respectfully and appropriately, considering the feelings and property of others, during interactions involving Woodlands Primary School staff, when on school grounds or when accessing social networking sites, such as Facebook/Twitter etc.

## **EQUAL OPPORTUNITIES**

#### AT SCHOOL WE WILL:

Try to enable all children to take part in all activities, catering for specific needs.

Celebrate diversity and differences.

Use different cultural examples in teaching.

Ensure that any bullying or other discriminatory behaviour is not tolerated and take reasonable steps to resolve issues of bullying.

#### AT HOME WE WILL:

Communicate with the school about our children's need.

Help our children to understand that everyone is special and unique – and of equal importance.

Encourage our children to appreciate and respect the views, religious beliefs and cultures of others.

## **HOMEWORK**

#### AT SCHOOL WE WILL:

Set appropriate homework regularly and ensure that it is received and acknowledged.

Ensure children have access to reading books that can be taken home.

Use the Class Dojo systems to communicate where appropriate.

#### AT HOME WE WILL:

Help and ensure our children complete and return homework, on time and to the high standard expected. Please see homework policy.

Ensure school property is looked after and returned to school at the right times.

Read with our children frequently, recording this in the Home-School Reading Diary.

## **ATTENDANCE / PUNCTUALITY**

#### AT SCHOOL WE WILL:

Open doors promptly at 8.30am for Nursery and 8.40am for the rest of the school.

Maintain an accurate record of attendance.

Try to ascertain the reasons for any absence or lateness.

Liaise with the Education Welfare Officer about absences.

#### AT HOME WE WILL:

Make sure that our children are at school on time every day by 8.40am, communicating effectively with the school Office if this is not possible.

Make sure that our children are collected on time at the end of the school day at 3.10pm, or after clubs.

Contact the School Office if my child is absent by 10am on the day of absence.

## WELFARE AND COMMUNICATION

#### AT SCHOOL WE WILL:

Ensure that children are safe on the school premises and on school trips.

Give full and clear information about the curriculum, children's progress, and appropriate targets set for children's learning needs.

Communicate school matters and set dates for events early.

Use social media sites to publish information that is of general interest. We do not believe it is an appropriate place to discuss personal matters that are specific to individual members of our community, whether that be children, parents, staff or governors.

#### AT HOME WE WILL:

Teach our children about personal hygiene.

Ensure the school always has an up-to-date emergency contact for us.

Keep our children at home when they are not well enough to be at school (24 hours after sickness or diarrhoea).

Let the school know about issues which may affect our children's welfare or progress.

Ensure I make payments to the school for school dinners (where applicable), trips, clubs, provision, activities during their time at school. If my child breaks school equipment or damages school property I accept that I will be liable to be invoiced for this cost, and any outstanding payments if I leave the school.



# HOME-SCHOOL AGREEMENT



The Secrets of Success are an idea developed by Chris Quigley. **Woodlands Primary and Nursery** School has embraced and adapted these ideas to promote personal development and positive attitudes to learning. We are committed to developing the ability of children to learn effectively, so they equipped to fully embrace and succeed ever-changing in our society.

### **SCHOOL RULES**

We are gentle, we don't hurt others.

We are kind and helpful; we don't hurt anybody's feelings.

We are honest; we don't cover up the truth.

We work hard, we don't waste time.

We listen, we don't interrupt.

We look after property; we don't damage things.

Parents/Carers have the right to remove their child from Religious Education, Relationships and Sex Education and Collective Worship. Please communicate this in writing with school.

Any comments, compliments or complaints should be addressed to the Headteacher in the first instance. If this is not satisfactory, please address theses to the Chair of Governors.

Woodlands Primary School, Ironbridge Road, Madeley, Telford, TF7 5HX

Tel: 01952 386070. Website: www.woodlands-sch.org.uk

