

English/Phonics

On going phonics taught through the Read Write Inc Phonic programme. Children are assessed regularly and grouped to meet their growing phonological awareness. **Opportunities of extended writing** within the wider curriculum and foundation subjects;

Descriptive writing – Describe their favourite physical or human feature within the school or local area.

Setting disruption of what Columbus saw when he first landed in the Americas.

Research fact file—Seasonal change/ weather pattern with their local area compared to other areas of the world.

Non-chronological report– about sea creatures linked to Science vocabulary.

Writing Recount—Own experiences of the Sealife centre trip.

High quality text

Favourite five stories at story time.

Maths

Spring 1

Number and Place value
(20/50/100)

Addition and subtraction
(Inc problems)

Shape 2D & 3D

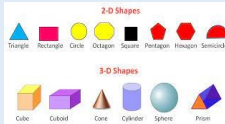
Measurement– Money

Spring 2

Number and Place value
(50/100)

Multiplication and Division-groups of/counting in/repeated addition/ arrays

Measurement– Time/ days of the week/ month
Sequencing events in chronological order.



Science

Seasonal change– observe and record weather conditions overtime.

Animals Including Animals



Music

Charanga yr1 Unit 3 'In the Groove,' Exploring different types of music.

6 lessons.

Religious Education

Unit 6

Special stories for Christians and Muslims.

History

Revisit prior learning and timeline of chronology and Captain Webb adding to the class timeline.

Link to exploring the lives of significant individuals.

Research Christopher Columbus and his achievements as an explorer– Linking to Spring 1 Geography

Personal Development

Safety and the Changing body

Adults in school
Adults outside of school
Getting lost
Making an emergency phone call.
Appropriate contact
People who keep us safe.

Citizenship

The needs of others.
Similar, yet different
Belonging
Democratic decisions

Secrets of Success

Imagine-focus on aspiration, inspirational role models and possible for your future.

Improve

Computing

Information Technology

Tech around us:

- 1.Tech in the classroom
- 2.Using tech
- 3.Developing mouse skills
- 4.Using a comp keyboard
- 5.Developing keyboard skills
- 6.Using a computer responsibly

Grouping data:

- 1.Label and match
- 2.Group and count
- 3.Describe an object
- 4.Making different groups
- 5.Comparing groups

DT– Food, fruit and vegetables

1. Fruit or vegetable
2. Where fruit & vegetables grow.
3. Smoothie ingredient testing
4. Making smoothies

P.E

Multi sport term 1

Gymnastics

Multi sports term 2

Fundamental movement skills

Geography—Sea and Oceans

Research Identify all of the seas that surround the UK. - Focus on the North Atlantic- children's experiences of Wales and going to the beach. Research Ocean-wildlife. And how the ocean is used locally.

Art— Outcome: Oceans Pictures

Type: Contemporary

Artist: Zaria Forman

Skills: Drawing

- 1.Exploring lines
- 2.Making waves
- 3.Mark making
4. Drawing from observations