# English

#### Autumn 1

Who was Queen Victoria

Biography - Queen Vic.

SPAG FOCUS CL and FS, Past tense, Third person, Pronoun, All conjunctions, Headings/ subheadings

Newspaper report - The Madeley 9 disaster.

Research evidence of industry in Ironbridge- Victorian era (tar tunnels, china, mining etc.).

#### Autumn 2

Street Child.

Newspaper report.

Research jobs that children did in Victorian times.

Diary of Jim.

### High quality texts:

Who was Queen Victoria , Jim Gigliotti and Who HQ. Street Child, Berlie Doherty,

# Personal Development

Jenny Moseley - Circle Time

SEAL materials

Future in Mind Materials

### Maths

#### Autumn 1

Number and Place Value **T 1** 

Addition and Subtraction **T 1 and 2** 

Multiplication and Division T 1 4 and 5 (Multiples and short multiplication)

Multiplication and Division **T 1, 5 and 6 (Factors)** 

FDP: Fractions T 1

FDP: Decimals T 9 and 10

### <u>Autumn 2</u>

Number and Place Value **T 2 and 3** 

Addition and Subtraction T 1, 2 and 4 (Subtraction)

Multiplication and Division **T 4** 

Multiplication and Division

T 7 and 10

FDP: Fractions T 7



# Victorian Shropshire



## Religious Education

Unit 21: Temptation:

What does Islam and Christianity teach us about temptation?

# History/Geography

**Chronology-** Victorians on British History timeline and timeline of key Victorian dates.

**Local History Study- Victorian era.** Introduce the main features of our locality and how this reflects national history focussing on the Victorian era. BLISTS HILL TRIP/ HERITAGE WALK-A. Darby's hose, miner's mound (Madeley 9 etc).

Significance and connections: Industry and invention in the Victoria era.

Research evidence of industry in Ironbridge-Victorian era (tar tunnels, china, mining etc.). What happened in our local area during this time period-related to industry.

Famous inventors/thinkers of the Victorian era- which inventions

are still used? Local History link-Charles Darwin.

#### Contrast

How the lives of children in Victorian times

differ to modern. Specifically schooling and jobs.

### Science

#### Forces

Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object

Identify the effects of air resistance, water resistance and friction, that act between moving surfaces

Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

### Earth and Space

Describe the movement of the Earth, and other planets, relative to the Sun in the solar system

Describe the movement of the Moon relative to the Earth

Describe the Sun, Earth and Moon as approximately spherical bodies

Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

# Computing

### Digital Literacy

<u>Vector Drawing</u>	1
1.The drawing	1
tools	
	4

2.Create a vector drawing

3.Being effective

4.Layers and objects

5.Manipulating objects

6.Get designing

<u>Video editing</u>

1.What is video?

2.Identifying devices

3.Using a device  $\,$ 

4.Features of an effective video

5.Importing and editing video

6.Video

### |Art

PE

Hockey

Dance

Team Games

**Gymnastics** 

Portrait Art - Queen Victoria

Drawing/sketching, considering viewpoint, distance, direction, angle, perspective, bird's eye view, alter, modify, interior, exterior, natural form, vista, panorama, image, subject, portrait, caricature, expression, personality.

### Music

Recorder - Notes G, E, D and F

Charanga Unit 1- Livin' on a Prayer

Composition using notation-music to symbolise an eruption

# Spanish

Autumn 1: My school, my subjects

Autumn 2: Time in the city

# Design and Technology

Make: Technical - Victorian Moving

Textiles – Christmas Stocking