

WELCOME TO YEAR 1

2023 - 2024

STAFFING IN YEAR 1



- Teacher - Mrs Dodd
- Support Assistants - Mrs Cross – Mon - Wed
Mrs Ingham – Thu- Fri

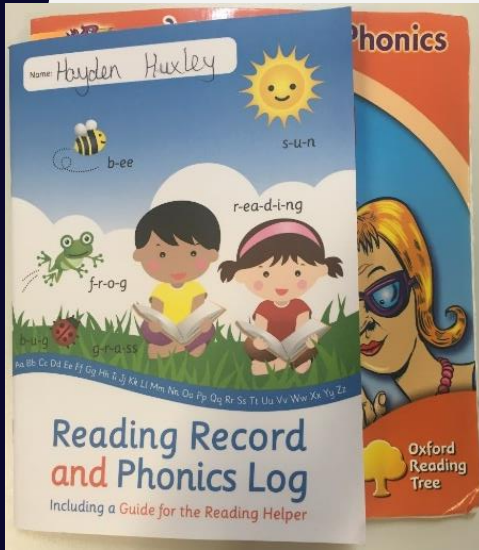


Support Assistant -Mrs Oliver – Across the year group



- Teachers – Mrs Jones
- Support Assistants – Mrs Bramhill

THINGS TO REMEMBER



- **Woodlands green book bag everyday** (we would prefer no rucksack, if possible, as limited storage)
- **Reading diary and reading book everyday**
- **PE – Thursday's and Friday's** - Children to come to school dressed in their PE kit (a white t-shirt/ black shorts/ black tracksuit for the winter months)



– ALL clothes to be named please!



A DAY IN YEAR 1

8.30 – 8.50	8.50 – 9.00	9.00 – 9.30	9.30- 10.30	10.30- 10.45	10.45 – 11.00	11.00-12.00	12.00 – 1.00
Settle in Welcome activities MFS	Register Dinners	Monday PD Guided Reading	Phonics	Assembly	Break-time	Maths	Lunchtime.

12,00 – 1.00	1.00 – 1.15	1.15-1.30	1.30 – 2.45	3 – 3.10	3.10
Lunchtime	Register Relax/ MISP	Phonic Speed sounds	A rotation of the foundation subjects throughout the week.	Story Favourite Five.	Home time

OUR CURRICULUM- CORE SUBJECTS

Reading and Writing

- Read Write Inc programme (RWI) continued from Reception
- Phonics screening test – June .
- Guided Reading & Home reading books are linked to the RWI programme

Maths Numbers to 100 (within 10 initially)

- Place Value.-addition / subtraction/ multiplication/ Division/ fractions
- Shape – 2D & 3D shape
- Measurement - length & height/ mass & weight/ capacity & volume /time

Science

- Seasonal change
- Everyday materials
- Animals including humans
- Plants

OUR CURRICULUM- FOUNDATION SUBJECTS

Geography

- Wild Weather- / Physical & Human features
- Seas and Oceans-7 Continents/ 5 Oceans/7 continents
- Summer in school- Geographical fieldwork / maps/aerial photos/ perspectives

History

- Past and Present- Chronological timeline /Victorians & Queen Victoria / Queen Elizabeth/ King Charles
- Space Exploration- Neil Armstrong.

Personal Development

Families and relationships / Health and Wellbeing/ Safety and the changing body/Citizenship/ Economic Wellbeing.

Art/ Design & Technology/ ICT/ Music/ R.E – All taught through curriculum weeks at the end of each term.

P.E –

Indoor	Movement 1	Dance	Gymnastics	Movement 2	Fitness	Athletics
Outdoor	Fundamental Skills/ Multi skills	Island Life Functional Fitness	Multi-sports	Fundamental Skills/ Multi skills	Functional Fitness	Games

Planned trips to support our learning.

Geography & Science - Seasonal walks around our local environment – Lloyds Meadow

History – Blists Hill- Victorian Town Museum

Geography - Sealife Centre

Science - Live Animal Day

Enrichment - Beach Trip – North Wales

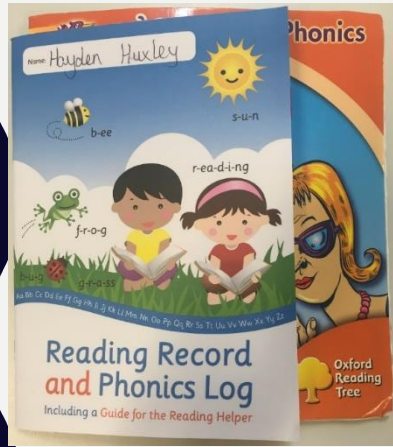
REWARDS



Rewards

- **DOJOS-** Children can earn Dojo points for great learning, behaviour, attitudes, correct uniform and attendance . (and many more!!)
- **READING RAFFLE-** Each time your child reads at home with you and a comment is recorded in their reading diary, they will earn a raffle ticket. This is then placed in our class jar and a ticket is drawn out each half term. The winning child gets to choose a new book!
- **ATTENDANCE-** Is awarded as a class weekly. – The winning class with the best attendance and the least lates will win a packet of biscuits on a Friday. Children can also work towards the Woodlands Attendance Award and gain their **BRONZE, SILVER and GOLD** attendance pins throughout the year.

HOMework



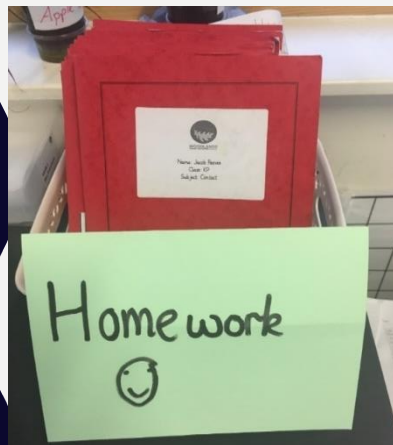
- To read at least 3 times at home per week- with at least 1 comment in their diary. Each comment will earn a raffle ticket and at the end of the term these children have the chance to WIN book tokens/ books OR a SCOOTER at the end of the year!!!

- GOT TO BE IN IT TO WIN IT!!!

- Homework – Children are to complete a spelling and a maths task each week. (An ability set task that is a repeat of what they have been learning that week)

- This is to be handed in by Thursday and the new homework will be set and sent back out each Friday.

- Children who complete homework regularly will have the opportunity to collect dojos and prizes at the end of each term. They also become more independent learners with a love of learning.



We use a positive, nurturing and restorative approach to all learning opportunities, for both academic and social development .

This is to help children develop the skill of self-regulation as they begin to understand and manage their emotions more effectively.

Behaviour policy.

Example of restorative conversation;

"I feel really upset when I hear you saying unkind things to Harry. What I'd like, is for us all to think carefully about the words we use and speak kindly /respectfully to one another.

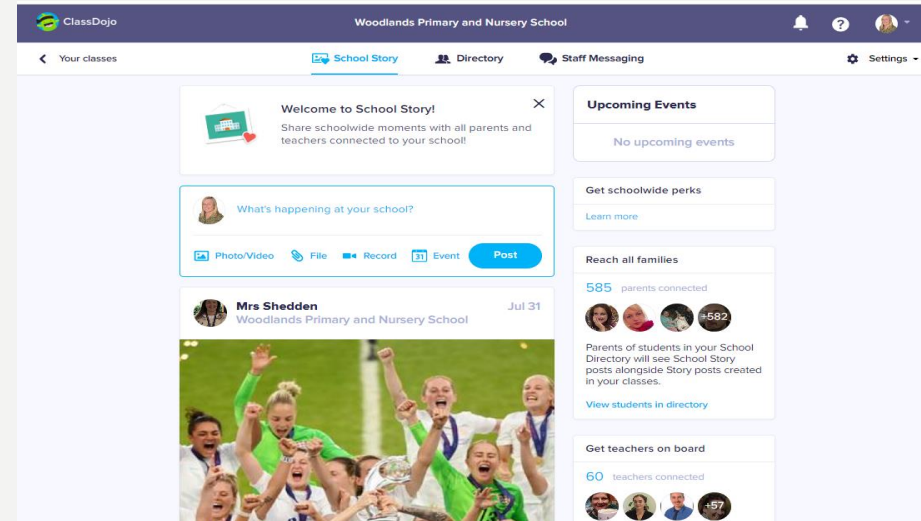
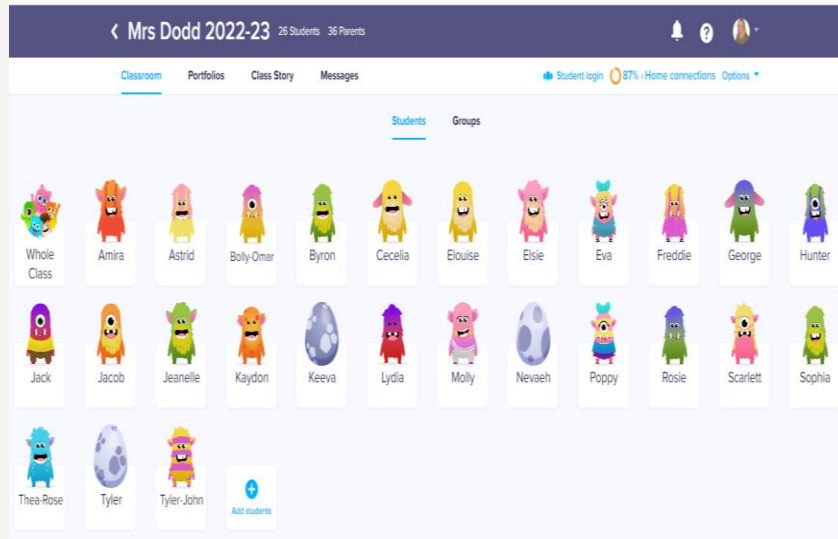
• Restorative Conversations.

- We use specific restorative language and questions to allow children and young people to understand and regulate their emotion and reflect on the impact of their behaviours.




Stay in touch!

Most daily and weekly communication with you will be via DOJOS, as we have found this is the quickest and most effective way of keeping in touch. Phone calls and paper copies of letters/ reports/ meeting will be used when needed.



- Our class story- this to see how your child is doing and what they are learning in class day to day.
- Our school- this is to see weekly announcements / newsletter and upcoming events.
- Messages / communication sent to the class teacher will be private and confidential and we will reply to you as soon as possible.



Thank you for attending our
welcome meeting and we
look forward to working
with you this academic
year!