

LITERACY



- Increase the percentage of children achieving age related expectations, in line with national outcomes, for writing across school.
- Improve the percentage of children achieving age related expectations, in line with national outcomes, in reading across school, so that it is more in line with national and improves on previous year.

MATHEMATICS



- Improve the percentage of children achieving age related expectations, in line with national outcomes, in mathematics across school, so that it is more in line with national and improves on previous years.
- To increase the % of children achieving 75% on the Multiplication Check.

PHONICS



- Continue to drive rapid progress through targeted reading interventions, particularly for children in years 2, 3 and 4
- Continue to achieve in line with , or better than, national averages in the Y1 PSC.

SCIENCE



- To improve the quality of teaching and learning through more effective planning, improved pedagogical approaches and relevant assessment of Scientific knowledge and skills.

MFL



Improve the teaching and learning of MFL (Spanish) through effective use of progression documents and appropriate assessment.

PASTORAL/INCLUSION

- Continu to reduce in the number of children that are regularly late
- Continue to educte in the number of children who are persistently absent

DESIGN + TECHNOLOGY



- To continue to embed the recently purchased DT scheme so that the quality and quantity of the teaching of DT across school improves.
- Implement effective assessments for DT so that assessment outcomes can be monitored to ensure that progress and attainment can be effectively measured and are in line with ARE.

EYFS



- Continue to develop staff pedagogy to ensure that our enquiry-based learning approach remains excellent so that children continue to make rapid progress and achieve at least in line with national averages for GLD

COMPUTING



- To improve children's knowledge and understanding of the risks associated with online safety and identify appropriate actions that they should take to stay safe online.
- To introduce end of unit summative assessments across both key stages to monitor the progress and attainment of all year groups.

HISTORY

- To improve the quality of teaching and learning of History through more effective planning, improved pedagogical approaches and relevant assessment of Historical Substantive and disciplinary knowledge and skills.



GEOGRAPHY

To improve the quality of teaching and learning of Geography through more effective planning, improved pedagogical approaches and relevant assessment of Geographical Substantive and disciplinary knowledge and skills.

MUSIC



- To develop the teaching of music in EYFS
- To provide children with more performance opportunities.
- Implement effective assessments for music so that assessment outcomes can be monitored to ensure that progress and attainment can be effectively measured and outcomes are in line with ARE.

ART



- Ensure that the recently implemented Art scheme has impacted positively on quality first teaching of Art across school, particularly in sketching.
- Implement effective assessments so that assessment outcomes can be monitored to ensure that progress and attainment can be effectively measured and outcomes are in line with ARE.



KEY Subject Targets 2023-2024

PE



- Ensure that the recently implemented PE PRO scheme has impacted positively on quality first teaching of PE across school, including swimming.
- Monitor assessment outcomes to ensure that progress and attainment increases on previous years' outcomes.
- Increase school participation in inter school competitions

RE



- Ensure a variety of pedagogical approaches are used when delivering RE, through the SACRE units, to improve quality first teaching of RE across school.
- Implement effective assessments in RE so that assessment outcomes can be monitored to ensure that progress and attainment can be effectively measured and outcomes are in line with ARE.

CURRICULUM ENHANCEMENT/EVC

- To further increase the number of children from vulnerable groups attending trips and clubs.
- To continue holiday club provision for PPG and vulnerable children, three times annually.



Quality Of Education

Curriculum and Standards, Intent, Implementation, Impact

- Increase the percentage of children achieving age related expectations, in line with national outcomes, for **writing** across school.
- Improve the percentage of children achieving age related expectations, in line with national outcomes, in **reading** across school, so that it is more in line with national and improves on previous year.
- Improve the percentage of children achieving age related expectations, in line with national outcomes, in **mathematics** across school, so that it is more in line with national and improves on previous years outcomes.
- Review and amend the **curriculum** offer to ensure that it addresses whole school priorities for R.W and M and ensures that assessments are precise and link knowledge and skills clearly.
- Improve progress and attainment of pupils with SEND and SEND+ PPG particularly those receiving school support

Behaviour and Attitudes

Attitudes to Learning (resilience, taking pride in work etc), Behaviour (values and policies, Attendance and Punctuality, Respectful Culture (zero tolerance to discrimination, child on child abuse and bullying)



- Continue to improve **attendance**, reduce the % of pupils arriving late and further reduce numbers of children who are persistently absent.



Whole School Targets

Personal Development

Social, Emotional, Mental Health and Wellbeing (SEMH), Social, Moral, Cultural, Spiritual development (SMSC)/RSE/PHSE/British Values, Wider Opportunities and Cultural Capital

- Embed, monitor and evaluate the teaching of 'Personal Development' and the effectiveness of the amended teaching resources, specifically relating to RSE, children keeping selves safe, CSE, CCE, hate comments and child on child abuse.
- Continue to develop positive relationships with children related to the education of **online and offline safety**



Leadership and Management

Ambitious Standards for all pupils, Shared vision and understanding of expectations, Staff development and wellbeing, Safeguarding, Governance

- **Improve teaching and learning**, including: the quality of lesson content, pedagogical approaches, planning, evaluation- leading to improved outcomes in R, W and M, across school
- Continue to develop the monitoring role of the **governing body** in order to support senior leaders to drive the development of the school and raise standards of achievement.
- Continue to maintain the consistent culture of **safeguarding** across school.
- Continue to develop the **effectiveness of Senior and Middle Leaders** within school.

