

Woodlands Primary School has high expectations of behaviour.

We expect all children in our school to:

- take account of the school's Golden Rules, work towards achieving The Secrets of Success as well as their own class agreed expectations.
- have high expectations of conduct.
- learn to understand that they are responsible, and accountable, for their own actions and how these affect others.
- develop an increasingly sound understanding of right and wrong related to British Values
- co-operate and work together.
- learn to sort out disagreements and frustrations sensibly and constructively.
- be reliable, trustworthy, and responsible.
- behave in a safe manner at all times.
- respect the school's environment and belongings.
- take care of their belongings and those of other children
- show respect to each other.
- act with equal respect to all staff
- adopt a restorative approach.

At Woodlands Primary, we use the '**Secrets of Success**' to help children develop good learning habits, and achieve their full potential in life:



Bullying

Definition: Somebody **persistently** doing something to you, physically, verbally, or emotionally, that you don't like. Children are taught the '**STOP**' acronym to help identify bullying – bullying is **Several Times On Purpose**. If you believe it is bullying, you need to **Start Telling Other People**.

All children can fall out with each other from time to time. Everyone has good days and bad days. **When we use the term 'bullying', we do not mean general playground squabbles or disagreements.**

IF YOU HAVE ANY CONCERNS ABOUT YOUR CHILD OR SOMEONE ELSE'S CHILD, LET A MEMBER OF STAFF KNOW STRAIGHT AWAY.

Signs to look out for:

- Child becomes shy, loses confidence.
- Sudden temper tantrums or nightmares.
- Clothes torn or missing.
- "I don't want to go to school" or "I feel sick."
- Child may start to bully others.

REMEMBER Bullying is a problem that can cause extreme anxiety. Close liaison between home and school will save considerable distress. Once the problem has been recognised, solutions can be quickly agreed.



WOODLANDS' RESTORATIVE BEHAVIOUR APPROACH AS A TRAUMA-INFORMED, ATTACHMENT AWARE SCHOOL (TIAAS)

This leaflet is for parents/carers, staff, children, and governors so that everyone who comes to our school knows how positive behaviour is promoted, and supported, and undesirable, dysregulated behaviour is supported - enabling children to become successful learners and confident citizens.

A full copy of both the Behaviour, and Discipline, Policy and Anti-bullying Policy are available on our website, or from school on request.

Whole school vision and values

We believe that children should develop respect for themselves, value the contributions of others and acquire the skills to succeed, in our ever-changing society. We understand children's well-being is at the centre of everything we do and is fundamental to achieving success. We provide a secure and stimulating environment, that enables us to tailor learning, to provide children with opportunities to develop skills, critical thinking and explore concepts. This allows children to build their knowledge and understanding through learning that captures their interests and stimulates their imagination. Children that attend Woodlands extend their experience, knowledge, imagination and understanding so that they can realise their potential for learning and capacity for enjoyment, and achieve their full potential, gaining the best possible start to their educational life, leading to lifelong learning. Underpinning our policy are the values that we promote and uphold throughout the school. These shared values apply to all who are part of our school community.

At Woodlands, we know our children learn best through practical hands-on learning opportunities, which enable them to experience learning in a meaningful way - a way that reflects their interests and needs. We want our learners to be sensitive to the needs of others, to have a sense of fairness and justice, and an ability to value the contribution of everyone. We endeavour to encourage in every child, attitudes of acceptance, co-operation, perseverance, independence, respect, and responsibility. Each child that attends Woodlands is valued as an individual and we aim to encourage, and foster, their development intellectually, physically, spiritually, socially, and emotionally within a caring atmosphere. We aim to develop lively and inquiring minds with the ability to question, to think and to apply themselves to tasks. We believe that this makes the school a caring community, with a high standard of behaviour in every area of school life and supports the development of a thoughtful, considerate attitude to others and a respect and tolerance of cultural diversity.

Agreed School Golden Rules

- **Be gentle** - Never physically hurt others (by kicking, hitting, pushing etc.)
- **Be kind and helpful** - Never hurts anybody's feelings with words or Actions (online or face to face)
- **Always listen and follow instructions** - Be respectful and don't interrupt
- **Be honest** - Never hide the truth
- **Always work hard** - Never refuse to do your work and don't waste time
- **Respect property** - Do not damage school, your own or other people's property

Good behaviour in our school means we can teach our children well and ensure that everyone that comes to our school achieves their maximum potential.

Make school a fun, happy and safe place to be!

In partnership with parents/carers

- Parents/carers have a vital role in promoting and supporting behaviour and so effective home/school liaison is very important.
- It is important that teachers work alongside parents/carers to manage behaviour and attitudes to learning, as documented in the Home/School Agreement (see appendix A).
- We ask parents/carers to sign and return the Home/School agreement to demonstrate their support.
- We expect parents/carers to **support the actions of the school** when concerns or issues need to be addressed to give a consistent message to children.

Our restorative approach, as a Trauma Informed, Attachment Aware School (TIAAS):

Restorative approaches are built on values, which separate the person from the behaviour, and enable those who have been harmed to explain the impact of the harm to those responsible. Those responsible can also acknowledge this impact and take steps to put it right. Restorative approaches refer to a range of methods and strategies which can be used to both prevent relationship-damaging incidents from happening and to resolve them if they do happen. Becoming a restorative school has many benefits, including increased attendance, reduced exclusions, and improved achievement.

It can also alleviate problems such as bullying, classroom disruption, truancy and poor attendance, antisocial behaviour, and disputes between pupils, their families, and members of staff. At Woodlands, we use a Restorative Approach as part of our planned response to relationship and or 'discipline' difficulties. We know that this is much more effective than traditional punitive behaviour management approaches, that rely on punishment and sanctions. As an attachment aware school, resilience is promoted, and our most vulnerable children can recover from trauma. All staff are trained and equipped to apply trauma and attachment aware strategies in school, to support and promote positive behaviour.

Using Emotion Coaching and Restorative approaches, we, as adults, support pupils by using a range of strategies, to help children identify their feelings and develop a language to communicate their feelings in positive ways. This enables children to self-regulate, which underpins emotional wellbeing and positive mental health and well-being, leading to successful learning. We adopt, and model, for pupils, restorative approaches to provide a means to address, 'put right' and 'restore relationships.' Strategies include:

- The use of Affective Statements
- Restorative Conversations
- Restorative Circle Times
- Restorative Conferences
- Adopting PACE Principles

Additional information explaining the restorative approach steps can be found on our school website, for parents/carers to use at home.

<https://woodlands-sch.org.uk/>