



Sport Funding Action Plan - September 2023-2024 **Total funding allocation for £19,480 academic year: Total predicted spending: £24,224.50**

1: RAISE THE PROFILE OF SPORT SO THAT THERE IS INCREASED ENGAGEMENT OF ALL PUPILS IN REGULAR PHYSICAL ACTIVITY			
Actions (What are we doing?)	Monitoring Evidence (How do we know it has happened?)	Cost/resource implications	Evaluation (What is the impact of the spending??)
<ul style="list-style-type: none"> Staff to ensure pupils will be taking part in at least 30 minutes of physical activity every day during social times. Purchase spare PE kit for any children who forget to bring their kit for a lesson. Increase the awareness and engagement of parents in health and sports activities. Regularly involve and communicate with parents to ensure the government obesity strategy of 30mins active in school and 30mins at home is being adhered to. Organise intra-school activities so that a greater percentage of disadvantaged pupils take part (orienteering, cross country) Subscribe to the Telford and Wrekin Sports Partnership and increase the number of sporting teams participating in inter-school competitions. Continue to promote at (least weekly) 'daily mile' physical activity into the school timetable, as additional activity to the 2 hours weekly allocated PE time Improve playground markings for KS1 area to support physical play Top- up swimming lessons for years 1 to 6 	<p>Audit of PE equipment</p> <p>Improve lunchtime equipment</p> <p>PE progression documents</p> <p>Data analysis, from progression docs, to inform future actions</p> <p>PE curriculum lead monitoring</p> <p>Link governor monitoring</p> <p>Lesson observations</p> <p>Pupil voice feedback</p> <p>PE CPD for support staff to ensure effective PE/physical exercise focus during lesson</p>	<p>£500</p> <p>Network Meeting £200</p> <p>Swimming Initiative 7 weeks block in Summer 2024 - £7500</p>	

2: THE PROFILE OF PESSPA BEING RAISED ACROSS SCHOOL AS A TOOL FOR WHOLE SCHOOL IMPROVEMENT.

Actions (What are we doing?)	Monitoring Evidence (How do we know it has happened?)	Cost/resource implications	Evaluation (What is the impact of the spending?)
<ul style="list-style-type: none"> PE subject leader to attend termly subject leader network meetings and disseminate information. Continued subscription to School Sports Partnership Celebrate sports participation through assemblies and newsletters. Increase opportunities for all pupils to participate in TWSSP School Games competitions. Subject leader to purchase and evaluate PE Pro, a whole school progressive scheme of work. To support recently qualified staff in the teaching of Physical education. To ensure that assessment is embedded across the curriculum and purposeful and informative both for end of key stage assessments and the use of core tasks at the start and end of blocks. 	Evaluation of PE pro scheme PE progression documents PE curriculum lead monitoring Link governor monitoring Data analysis, from progression docs, to inform future actions Lesson observations Planning scrutiny Pupil voice feedback Membership subscription to be paid for TWSSP PE Lead to liaise with TWSSP SGOs to enter competitions	Supply cover: £400 2 days PE assessment toolkit £1000 TWSP: £2639 Supply Cover £200	
Meeting national curriculum requirements for swimming and water safety: What percentage of the current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? What percentage of your current year 6 cohort use a range of strokes effectively (e.g., front crawl, backstroke, breaststroke etc.)? What percentage of your current year 6 cohort perform safe self-rescue in different water-based situations (tread water, float on back etc.)? Has school used the Primary PE and sport premium to provide additional provision for swimming-over and above the NC requirements?			

3: BROADEN THE RANGE OF SPORTING ACTIVITIES AND EXPERIENCES OFFERED TO ALL PUPILS

Actions (What are we doing?)	Monitoring Evidence (How do we know it has happened?)	Cost/resource implications	Evaluation (What is the impact of the spending?)
<ul style="list-style-type: none"> Purchase/Hire of equipment to support the provision of a greater number of sports during PE lessons and after-school clubs. Subject leader to organize opportunities (where appropriate and available) for outside agency coaching (cricket, football,). Train a new forest school leader to lead planned forest school sessions through lessons and ASC. Extend the type of sports offered through the sports partnership and ASC, for example archery, curling, Quidditch etc. Continue to evaluate a range of clubs that could be on offer for the children which follow their interests outside of school and establish links to these clubs. Ensure the children can articulate how the knowledge and skills is progressing across units and year groups and how their fundamental movement skills support their performance, through pupil voice, 2x yearly. 	PE progression documents PE curriculum lead monitoring Link governor monitoring Data analysis, from progression docs, to inform future actions Lesson observations Planning scrutiny Pupil voice feedback Audit of PE equipment	Outside agency taught sessions: Transport costs £500 Staff payment for running After School Clubs: Sports Clubs 2 Sports clubs per week x 2 hrs x 35wks: (Inc On-costs) £1,396.50 Gym £3,360 Dance £3,500	

4: INCREASE PARTICIPATION ON COMPETITIVE SPORT WITHIN THE LOCAL AUTHORITY

Actions (What are we doing?)	Monitoring Evidence (How do we know it has happened?)	Cost/resource implications	Evaluation (What is the impact of the spending?)
<ul style="list-style-type: none"> • Increase opportunities for all children to participate in high quality after school sport and PE provision. • Increase links with other providers by sign posting external clubs and sporting organisations. This will enable chn to continue to play and develop their skills and confidence in sport, beyond what the school can offer. • Extra-curricular sport to be fully funded once a week, to ensure that those pupils who are deemed to be vulnerable are not disadvantaged. • Fund transport to sporting competitions, events, specialist coaching etc. at other locations and schools. • Provide outdoor education opportunities for the children through Arthog, Arthog Outreach, Beaudesert and Pioneer Centre. 	PE progression documents PE curriculum lead monitoring Link governor monitoring Data analysis, from progression docs, to inform future actions Lesson observations Pupil voice feedback Audit of PE equipment PE Lead to monitor and support teachers in undertaking competitions at the end of each unit of work	SL release: 3 hrs per half term $\text{£138} \times 6 = \text{£829}$ Staff payment for running competitions: Based on £20ph (Inc On-costs) 10 sessions @ 3hrs x 2 staff: (Inc On-costs) = £1200 Transport costs: 10 sessions £1000	