Maths (need to do)

Multiplication and division: Count in 2, 3, 5 and 10s, multiplication and division facts for 2, 3, 5 and 10 times tables, write calculations using the x and \div symbol, use arrays to solve calculations.

Measurement: measuring length and reading temperature.

Fractions: To find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity.



Phonics/Literacy

Children that remain in Phonics groups will continue to be taught through the RWI phonics programme. They will continue to learn and review their set 2 and 3 sounds.

Those children that are now in Literacy will be learning about:

Poetry.

Instructions

Non Chronological report

Story retell

Historical report about the events of the fire

Quality texts:

Toby and the Great Fire of London

The Great fire of London

Science

Everyday Materials

Music

PE

Dance-Olympics

Multi skills

'Hands, Feet, Heart' – song providing an integrated approach to music where games (pulse, rhythm, pitch etc), singing and playing instruments are all linked. 6 x lessons

Games

Functional fitness

Personal Development

Symbols of Belonging - Christian and Sikh

Holy Words: Why do religious people love their

Religious Education

Safety & the changing body Citizenship

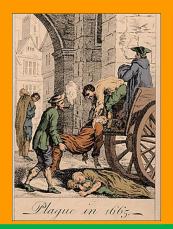
History

scriptures?

Historical timelines-chronology Historical research— What was **the plague**? When did the plague happen and what caused it? What life was like before and after? How was it cured?

Historical timelines-chronology. Historical research— When did **the Great Fire happen?** What caused it? What was life like before and after? How was it started/ended? What changes occurred as a result?

Great and Ghastly Events



Design and Technology

Textiles: Pouches (Plague pouchdrawstring bag)

- 1. Running stitch
- 2. Using a template
- 3. Making a pouch
- 4. Decorating a pouch

Favourite five

The Friendship Bench by Wendy Meddour

Penguin Huddle by Ross Montgomery

Toby and the Great Fire of London by Margaret Nash

Please Mrs Butler by Allan Ahlberg

Art

Outcome: Clay tile-Tudor house

Type: Contemporary
Artist: Rachael Whiteread

Skills Focus: Sculpture and 3D

- 1. Exploring Clay
- 2. Pinch Pots
- 3. Applying Skills in Clay
- 4. Designing a Tile
- 5. House Tiles

Computing

Information technology

- IT around us:
- 1.What is IT?
- 2. Where is IT in the home?
- 3. Where is tech in the world?
- 4. How does tech improve the world?
- 5. Safe use of tech
- 6. Using tech responsibly