

Maths (need to do)

**Multiplication and division:** Count in 2, 3, 5 and 10s, multiplication and division facts for 2, 3, 5 and 10 times tables, write calculations using the x and ÷ symbol, use arrays to solve calculations.

**Measurement:** measuring length and reading temperature.

**Fractions:** To find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity.



Phonics/Literacy

Children that remain in Phonics groups will continue to be taught through the RWI phonics programme. They will continue to learn and review their set 2 and 3 sounds.

Those children that are now in Literacy will be learning about:

- Poetry
- Instructions
- Non Chronological report
- Story retell
- Historical report about the events of the fire

Quality texts:

- Toby and the Great Fire of London
- The Great fire of London

Science

Everyday Materials

Great and Ghastly Events



Favourite five

- The Friendship Bench by Wendy Meddour
- Penguin Huddle by Ross Montgomery
- Toby and the Great Fire of London by Margaret Nash
- Please Mrs Butler by Allan Ahlberg

Music

'Hands, Feet, Heart' – song providing an integrated approach to music where games (pulse, rhythm, pitch etc), singing and playing instruments are all linked. 6 x lessons

PE

- Dance-Olympics
- Games
- Multi skills
- Functional fitness

Design and Technology

**Textiles: Pouches** (Plague pouch-drawstring bag)

1. Running stitch
2. Using a template
3. Making a pouch
4. Decorating a pouch

Art

- Outcome: Clay tile-Tudor house
- Type: Contemporary
- Artist: Rachael Whiteread
- Skills Focus: Sculpture and 3D
- 1. Exploring Clay
- 2. Pinch Pots
- 3. Applying Skills in Clay
- 4. Designing a Tile
- 5. House Tiles

Religious Education

Symbols of Belonging – Christian and Sikh  
Holy Words: Why do religious people love their scriptures?

Personal Development

Safety & the changing body  
Citizenship

History

Historical timelines-chronology  
Historical research– What was **the plague**? When did the plague happen and what caused it? What life was like before and after? How was it cured?

Historical timelines-chronology, Historical research– When did **the Great Fire happen**? What caused it? What was life like before and after? How was it started/ ended? What changes occurred as a result?

Computing

Information technology

IT around us:

- 1.What is IT?
- 2.Where is IT in the home?
- 3.Where is tech in the world?
- 4.How does tech improve the world?
- 5.Safe use of tech
- 6.Using tech responsibly