

## English

Poetry:

Write own poem in the style of Louis Armstrong

Setting: description Stone Henge/Giant's Causeway

Explanation-How to care for our planet David Attenborough Biography

## Geography

Revisit **locational Knowledge from Y2**: Revise and name 7 continents, five oceans, UK and the 4 seas that surround the UK (English Channel, North Sea, Irish Sea, North Atlantic) on a World map, capital cities of the UK.

Learn latitude /longitude, Equator, N and S Hemispheres, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, Greenwich Meridian, compass points etc.

**Place Knowledge.** Name and locate countries, counties & cities of UK.

For each capital city (London, Edinburgh, Cardiff, Belfast):

Research key **human and physical** Landmarks- Stonehenge, Edinburgh Castle, Welsh Coast, and Giant's Causeway.

Rivers-Thames, Tay, Severn, Bann.

## Maths

Measurement: length, mass and volume.

Addition and subtraction: estimation and inverse operations.

Multiplication and Division: working with remainders,

Fractions: tenths, unit and non-unit fractions, adding and subtracting fractions and comparing and ordering fractions.

Shape: angles.

## Science

Animals

Rocks

## Music

Recorders

Unit 1: Let your Spirit Fly

## Religious Education

**Unit 14:** Living in Harmony: Stories that show we care.

**Unit 15:** Leader and Followers

## Land of Hope and Glory



## PE

Gymnastics

Fundamental movement skills

Functional fitness

Invasion games

## Personal Development

### Health and Wellbeing

1. My healthy diary
2. Relaxation
3. Wonderful me
4. My superpower
5. Resilience breaking down barriers
6. Diet and dental health

### Safety and the changing body

1. First aid: Emergencies and calling for help
2. First aid: Bites and stings
3. Be kind online
4. Cyberbullying
5. Fake emails
6. Making choices
7. Influences
8. Keeping safe out and about

## Computing

### Information technology

Connecting computers

1. How does a digital device work?
2. What parts make up a digital device?
3. How do digital devices help us?
4. How am I connected?
5. How are computers connected?
6. What does our school network look like?

## Art and Design

**Outcome:** Make a free standing structure-UK link

Type: Abstract

Artist: Ruth Asawa

Skills Focus: Structure and 3D

**Outcome:** Botanical drawings

Type: Traditional

Artist: Charles Darwin

Skills Focus: Drawing

## Spanish

### Calendar and Celebrations

colours,

numbers

Calendar time

### Animals

Animals I like and don't like

Epiphany celebrations

Animals around us

## Design and Technology

**Structures:** Constructing a castle

1. Features of a castle
2. Designing a castle
3. Nets and structures
4. Building a castle and evaluate