

Nursery Curriculum Overview Autumn 1

Nursery Project

Investigation and exploration of the natural world outside.

Introducing the children to the different areas within the Forest School area.

Supporting Nursery children to -play and explore, become active learners and creative thinkers as part of their learning outside.

Supporting children share their ideas with others and begin to listen and respond to others as they develop their inquiries.

Role play and developing cooperative and collaborative skills.

Investigating creatures in the outside environment.

Developing ideas about the relationships within the natural environment.



Maths

Shape

Measurement

Cardinality and counting

Comparing numbers

Number composition

Pattern



Snake garden

Exploration of natural resources.

Role play and collaboration.

Investigation of animals, plants and outdoor area.



Communication and Language

Listening and attention small group learning.

Securing knowledge and experiences of 'Letters and Sounds' programme.

Introduction of RWI programme for more able children. Set 1 sounds, speed sound lessons and oral blending.

Block area

Investigation and exploration of buildings which are familiar and unfamiliar to the children.

Developing the skills to work independently and collaboratively, selecting appropriate resources to design and build.

Beginning to acquire an understanding of shape and build on spatial awareness as part of the design and creative process with support.

Educators and children working together in an enquiry-based learning environment which adapts and is reflected upon over time.



Workshop

Children and Educators work together to build, improve and refine drawing skills over time.

Exploration of colour and colour mixing using a range of materials and media.

Using and refining a range of artistic effects for the children to represent and develop an understanding of their own facial features and bodies.



Book Corner, Piazza & Café

Development of ideas about family and relationships.

Enhancement of thinking through role play. Development of narratives and stories through developing knowledge of familiar stories.

Educators and children working together develop listening and collaborative skills.

Children to use a range of mark making resources to represent their ideas.

Children refine and apply taught skills such as phonics and maths in meaningful situations.



Outdoor

Exploration and investigation of larger scale building materials and collaborative learning.

Considering the design process in the creative cycle.

Proactively engaging children to evaluate and reflect on design throughout the building process.

Developing skills to assist in choosing appropriate materials.

