

Reception Curriculum Overview Autumn 1

Reception Project

Developing understanding of sense of belonging and home and school communities.

Investigate and explore self and family – identify own likes/dislikes.

Talk about things that have happened in the past such as at the weekend.

Noticing human and physical features around our school and home community.

Investigate how the Autumn weather affects nature.



Maths

Getting to know children.

Representation, recognition and composition of 1,2,3.

Compare amounts– 1 more and 1 less

Positional Language

Shape—explore pattern

Compare size, mass and capacity.



Snake garden

Exploration of natural resources.

Role play and collaboration.

Investigation of animals, plants and outdoor area.



Phonics

Introduction of Read, Write, Inc. programme for all children. Set 1 sounds, speed sound lessons and oral blending.

Using phonic knowledge to decode and read words and/or texts that match the child's phonic ability

Beginning to transfer phonic skills into independent writing when attempting to label drawings.

Block area

Investigation and exploration of buildings which are familiar and unfamiliar to the children.

Developing the skills to work independently and collaboratively, selecting appropriate resources to design and build.

Beginning to acquire an understanding of shape and build on spatial awareness as part of the design and creative process with support.

Educators and children working together in an enquiry-based learning environment which adapts and is reflected upon over time.



Workshop

Children and Educators work together to build, improve and refine drawing skills over time.

Exploration of colour and colour mixing using a range of materials and media.

Using and refining a range of artistic effects for the children to represent and develop an understanding of their own facial features and bodies.



Book Corner, Piazza & Café

Development of ideas about family and relationships.

Enhancement of thinking through role play. Development of narratives and stories through developing knowledge of familiar stories.

Educators and children working together develop listening and collaborative skills.

Children to use a range of mark making resources to represent their ideas.

Children refine and apply taught skills such as phonics and maths in meaningful situations.



Outdoor

Exploration and investigation of larger scale building materials and collaborative learning.

Considering the design process in the creative cycle.

Proactively engaging children to evaluate and reflect on design throughout the building process.

Developing skills to assist in choosing appropriate materials.

