

English/Phonics On going phonics taught through the Read Write Inc Phonic programme. Children are assessed regularly and grouped to meet their growing phonological awareness. **Opportunities of extended writing** within the wider curriculum and foundation subjects; **Descriptive writing** – Describe their favourite physical or human feature within the school or local area.

Character disruption of Queen Victoria
Research fact file—Seasonal change/ weather pattern with their local area compared to other areas of the world.

Comparative report– Toys then and now

Writing Instructions– How to play a Victorian game.

High quality text / Favourite five story

The Colour Monster Starts School

Goodbye Summer, Hello Autumn

Lost in the Toy Museum

The Queens Knickers

Maths

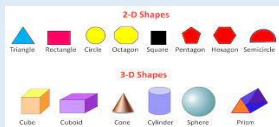
Number and Place value

(0-10/20/100)



Addition and subtraction

Shape –2D and 3D shape and their properties.



Fractions of a shape/ amount

Measurement– length and height

Science

Seasonal change– observe and record weather conditions overtime.

Everyday materials and their properties



*What was it like to be a child in Victorian times- compared to life now? School, housing, toys, family life, jobs for children.

Music

Charanga yr1 Unit 1 'Hey You'

Introducing pitch, rhythm and pulse (6x lessons)

History

Past and Present

What do the children understand about the past?
 *Chronology-timeline the chronology of their family, their life-note when they were born, their siblings and parents (language of time).

*Add to the timeline to include the birth of Queen Elizabeth II and Queen Victoria and King Charles III.
 Visit Blists Hill.

Religious Education

Unit 5: Creation and Thanksgiving. How do we say thankyou for a beautiful world?

P.E

Active play– team games

Gymnastics

Sending skills

Creative Dance

Computing

Computer Literacy

Creating media

1. Exploring the keyboard
2. Adding and removing text
3. Making changes to text
4. Explaining my choices
5. Pencil or key board.

Personal Development

Families and relationships

- 1: What is family
- 2: What is friendship
- people's emotions
- 5: Friendship problems
- 6: Healthy friendships
- 7: Gender stereotypes

Health and Wellbeing

- 1: Understanding my emotions.
- 2: What am I like
- 3: Ready for bed
- 4: Relaxation
- 5: Handwashing and personal hygiene
- 6: Sun safety
- 7: Allergies
- 8: People who keep us healthy

Geography

Wild Weather

What do the children know about the weather?

What are the children's experiences?

Human and physical Geography

Identify seasonal and daily weather patterns in local area (as part of the UK-North of the Equator).

*Research weather in a hot country (Ghana- South of the Equator) and compare these.

Explore the Geographical Features (key human and physical) of UK, and Ghana:

- *Landscape
- *Homes and communities

Art—Drawing & Colour

Outcome: Tile designed in the style of Clarice Cliff

Type: Contemporary
 Artist: Clarice Cliff

Skills Focus: Painting and Mixed Media

- Making Colours
- Painting with Colour
- Printing with Paint
- Clarice Cliff Plates