

## English

<p><u>Who was Queen Victoria</u> Biography - Queen Vic. Newspaper report - The Madeley 9 disaster. Research evidence of industry in Ironbridge- Victorian era (tar tunnels, china, mining etc.).</p>	<p><u>Street Child.</u> Newspaper report. Research jobs that children did in Victorian times.  Diary of Jim.</p>
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### High quality texts:

Who was Queen Victoria , Jim Gigliotti and Who HQ. Street Child, Berlie Doherty,

## Personal Development

Family and relationships

Health and Wellbeing

## Maths

<u>Autumn 1</u>	<u>Autumn 2</u>
Number and Place Value T 1	Number and Place Value T 2 and 3
Addition and Subtraction T 1 and 2	Addition and Subtraction T 1, 2 and 4 (Subtraction)
Multiplication and Division T 1 4 and 5 (Multiples and short multiplication)	Multiplication and Division T 4
Multiplication and Division T 1, 5 and 6 (Factors)	Multiplication and Division T 7 and 10
FDP: Fractions T 1	FDP: Fractions T 7
FDP: Decimals T 9 and 10	



# Victorian Shropshire



## History/Geography

**Chronology**-Victorians on British History timeline and timeline of key Victorian dates.

**Local History Study- Victorian era.** Introduce the main features of our locality and how this reflects national history focussing on the Victorian era. BLISTS HILL TRIP/ HERITAGE WALK-A. Darby's hose, miner's mound (Madeley 9 etc).

**Significance and connections:** Industry and invention in the Victoria era.

Research evidence of industry in Ironbridge-Victorian era (tar tunnels, china, mining etc.). What happened in our local area during this time period-related to industry.

Famous inventors/thinkers of the Victorian era- which inventions

are still used? Local History link-Charles Darwin.

### Contrast:

How the lives of children in Victorian times differ to modern. Specifically, schooling and jobs.

## Science

### Forces

Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object

Identify the effects of air resistance, water resistance and friction, that act between moving surfaces.

Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

### Earth and Space

Describe the movement of the Earth, and other planets, relative to the Sun in the solar system

Describe the movement of the Moon relative to the Earth

Describe the Sun, Earth and Moon as approximately spherical bodies

Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

## Computing

### Digital Literacy

<u>Vector Drawing</u>	<u>Video editing</u>
1.The drawing tools	1.What is video?
2.Create a vector drawing	2.Identifying devices
3.Being effective	3.Using a device
4.Layers and objects	4.Features of an effective video
5.Manipulating objects	5.Importing and editing video
6.Get designing	6.Video evaluation

## Spanish

Autumn 1: My school, my subjects

Autumn 2: Time in the city

## Religious Education

### Unit 21: Temptation:

What does Islam and Christianity teach us about temptation?

## PE

Multi sports

Functional fitness

Dance around the world

Rugby

## Art

Outcome: Mixed Media Self Portrait

Type: Abstract/Collage

Artist: Chila Kumari Singh Burman

Skills Focus: Painting and Mixed Media

## Music

Recorder - Notes G, E, D and F

Charanga Unit 1- Livin' on a Prayer

Composition using notation- music to symbolise an eruption

## Design and Technology

Make: Technical - Victorian Moving Toys

Textiles - Christmas Stocking